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In May 2024, The Place for Learning

During May 2024, children enrolled in our classes learned about:

- Color Recognition
- Shapes

- Grace and courtesy-Please and Thank You
- Practical Life- learning about healthy lifestyle
- Language- Focusing on letter's N,O & P.
- Learning about Spring
- Learning about the planting and flowers
- Learning about animals and their habitats

For more information send an email to frontoffice@theplaceforlearning.org.



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Dear Friends and Families,

The Place for Learning engaged with the following themes throughout the month of May:

Theme: Flower Shop

April showers bring May flowers! Children had fun learning about all the kinds of flowers and ways to care for them. We create a pretend flower shop and explore simple gardening. Children also learned about pollination.

Theme: Animals All Around

Big and small, short and tall, scaly and furry-- children loved stories, rhymes, and more featuring animals. They imitated animal sounds and movements of both domesticated and wild animals.



















Practical Life

Children developed socialization skills, as well as language skills through play. This prepares children to build independence and life skills.



Ladybug friend played in the grass and enjoyed the flowers.



Feed the Pets: Children pretended to feed hungry animals.

Practical Life: Continued



Friends discovered a ladybug at the park.

















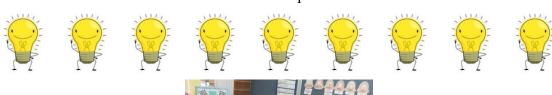


Language and Literacy

Language and Literacy development is essential to children because they build skills to communicate and develop vocabulary.



Letter P: Friends explored letter P.





Baby Bumblebee: Friends sang "Baby Bumblebee" with Ms. Nyla.



Ms. Gerladine read "Brown Bear" to friends during circle time.

Language and Literacy

Language and Literacy development is essential to children because they build skills to communicate and develop vocabulary.

Book List:

Color/Shape:



Vocabulary:

These are words that we have been practicing throughout the month along with pictures of what they are.

Planting, Flowers, Watering Can, Pollination

Below is one of the songs we sang to the children. Parents, extend the learning by singing it at home:

Honey Bunny

Sung to "I'm a Little Teapot"

I'm a little watering can,

Short and stout.

Here is my handle,

Here is my spout.

When the flowers need some water

Hear me shout.

Tip me over and pour me out.

Sensorial

Children learn to develop a foundation of their senses to better adapt to the world around them through exploring their five senses.



Savanna Playdough: Children created unique animals from the Savanna using playdough.



















Sensorial: Continued



Animal Bah: Childrn gave animals a bath.



















Math

Children discover early techniques of mathematics through counting, repetition, and number recognition. Children are learning to identify numbers.



Snapbots: Friends put shapes together to create robots.

Math Continued:



Dragonfly friends learned number recognition by putting numbered flowers in the flower pot.

Science

Children explore through observation and curiosity to discover science.



Animal Habitats: Children were introduced to animal's habitats. Friends learned that different animals live in different places.



















Science Continued:



Plant Lifecycle: Friends learned about the lifecycle of a plant.



Parts of a flower: Friends learned about different parts of a flower.

Science Continued:



Children learned about animals that call the ocean and sea home.

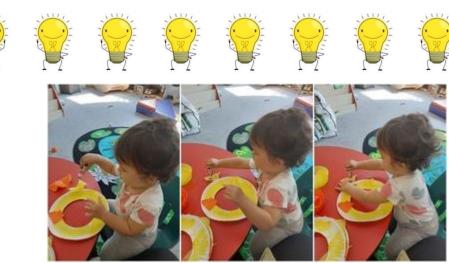


Animal Bath: Friends gave animals a bath as they reviewed animals from this theme.

Art

Children use their creativity through arts and crafts to foster their imagination.

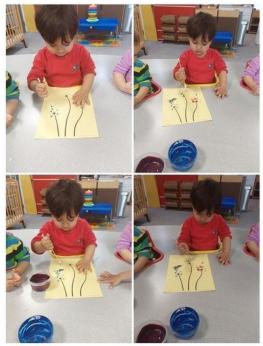




Lion Masks: Friends made lion mask.

Art: Continued





Making beautiful flowers.

Book Club

Teachers read to children and the children interact with books to help them with their literacy and imagination.



Discovering books based on the animals theme.



















Fine Motor



Handwriting: Friends begin to practice writing their names on the dry erase board.



Making animals with playdough

Gross Motor



Tummy Balance: Friends use their core muscles on the ball.



















Nursery friend went for a ride during gross motor.